2010 W. Swain Road Stockton, CA 95207 209-953-8700

September 21, 2015

Our school receives Title I funds from the federal government. We use these funds to provide extra services and materials to enhance the educational programs for our students performing below grade level. The federal law, No Child Left Behind, requires all Title I schools to make Adequate Yearly Progress (AYP) or to be identified as Program Improvement. All California schools are transitioning to the Common Core State Standards (CCSS) and a new state test. At this time the state is still determining the AYP criteria and all Title I school's Program Improvement status remains unchanged.

Both the district and our school are committed to helping all of our students be successful and to meeting our Adequate Yearly Progress growth targets in the coming years. We are in the second year of implementing our district's Local Control and Accountability Plan (LCAP). We are revising the school plan to align with the LCAP, to address our students' needs and improve their academic achievement. The district office supports our work and provides professional development opportunities for us.

One of the options for students attending schools identified as Program Improvement is to request a transfer to a non-Program Improvement school. However, currently all of our schools are at capacity and therefore, we cannot offer an alternative placement at this time. If there becomes an opportunity for transfers, we will notify you. If you have questions or would like more information about this, please call Debbie deGanna, Director of State and Federal Programs at 953-8735.

Soon, we will provide information about Supplemental Education Services (SES) for eligible students at schools in Program Improvement. These services are for tutoring, which will occur outside the school day with state approved providers. If you have questions, you may call Debbie deGanna at 953-8735.

Please feel free to call me to find out ways that you can be involved in our school by volunteering, attending parents meetings, and serving on advisory committees. Research shows that strong parent involvement leads to student success in school. We will keep you updated and informed about opportunities to be involved through the parent newsletter, phone messages, and letters home.

Sincerely,

Christina Boettger

Christina Brettger

Principal